

ALBUM PAPER RUBRIC

Name: _____

<p><u>Score:</u></p> <p>/ 50</p>

	Beginning 5	Emerging 7	Developing 8	Good 9	Excellent 10
<p>Content</p> <ul style="list-style-type: none"> - Evidence - Elaboration - Answers prompt(s) 	Demonstrates little or no understanding of the topic	Demonstrates limited understanding of topic.	Demonstrates some understanding of the topic. Begins to use evidence to show understanding of topic.	Demonstrates understanding of the topic. Provides evidence but is not consistent throughout.	Effectively demonstrates an understanding of the topic. Consistently uses evidence to support understanding.
<p>Organization</p> <ul style="list-style-type: none"> - Structure - Logical Progression - Focus - Appropriate to academic essay - Meets requirements 	Writes with little or no command of organization.	Writes sentences which begin to relate to each other in meaning.	Writes sentences around a central theme. Has topic sentence and provides some details. Begins to show transition between ideas.	Writes sentences and paragraph(s) with structure and focus. Has topic sentence and provides details. Uses some variety of transitions between ideas.	Includes introduction and conclusion. Maintains focus on topic throughout the response. Smooth transitions between ideas.
<p>Grammar</p> <ul style="list-style-type: none"> - Word order - Sentence complexity - Accuracy - Verb Tense 	Writes only a few simple words and may attempt a few phrases or short sentences. Errors interfere with meaning.	Attempts to use basic grammar in simple, familiar phrases and sentences. Errors occur.	Uses basic grammar correctly, begins to use more complex language structures. Errors may occur.	Uses more complex language structures, although some grammatical errors may occur.	Correctly uses a variety of grammatical structures.
<p>Conventions</p> <ul style="list-style-type: none"> - Spelling - Punctuation - Capitalization - Complete sentences 	Demonstrates little or no command of standard writing conventions.	Begins to develop control of standard writing conventions.	Demonstrates some control of standard English conventions. Mistakes occur and sometimes interfere with meaning.	Demonstrates control of most standard writing conventions. Mistakes do not interfere with meaning.	Demonstrates control of standard English writing conventions.
<p>Analysis</p> <ul style="list-style-type: none"> - Breaking down lyrics - Use of outside knowledge - Big picture ideas and small details are utilized 	Does not analyze album.	Attempts to analyze but does not break down concepts/lyrics using details.	Demonstrates some analysis through lyric breakdown but does little to tie the lyrics back to the album or Hip-Hop as a whole.	Analyzes, using big ideas, small details, and lyrical breakdown but the reader does not know how the album contributes to the larger movement of Hip-Hop.	Analyzes completely, using big ideas, small details, and lyrical breakdown so that the reader learns about the album has a part of the larger movement of Hip-Hop.