

Graf Action Steps

1. Read the History of Graffiti Part1: <http://www.daveyd.com/historyofgraf.html>. Write at least a four sentence summary of each era. (*For example: Groundwork 1966-71 or Pioneering 1971*) Don't just copy - put the summaries in your own words. In your summaries, try and capture the evolution of graffiti as an art form as well as what it means for the community and individuals involved in the art.
2. Read your Weekly Reading Handout and do your reading response for the week.
3. Create a timeline of the evolution and changes of Graffiti.
4. Watch "Style Wars" (parts 1-5) while discussing the viewing questions. Choose an individual to write down your groups response to each question on loose leaf paper.
5. Create a Prezi presentation that follows the rubric outline. Think about these questions:
 - How can I best represent the information I know about my element so that my classmates understand my element as deeply as I do?
 - What videos and pictures will most accurately represent my element?
 - What information is crucial towards my classmates' understanding and what can I leave out of my presentation?
6. Create guided-notes that your classmates will fill out during your presentation. Look at the example guided-notes page on our website for ideas.
7. Create a study-guide on your element that includes possible quiz questions and practice problems. Reference the "study-guide example" on our website for ideas.
8. Create 5 discussion questions questions to be used during a Harkness round table later this month.